

From: Vankeerbergen, Bernadette
To: [Turner, Piers](#); [O'Keeffe, Sue](#)
Cc: [Fletcher, Richard](#); [Heysel, Garrett](#)
Subject: Philosophy 5010S
Date: Thursday, October 06, 2016 2:31:00 PM
Attachments: [image001.png](#)

Dear Piers and Sue,

On Friday, September 30, the Arts and Humanities 2 Panel of the ASC Curriculum Committee considered a proposal for Philosophy 5010S with GE Service-Learning.

The Panel unanimously approved the course with four comments/questions and two contingencies:

- Comments/questions:
 - 1) Form in curriculum.osu.edu states that prereq is "6 cr hrs at the 2000-level or above or graduate standing or permission of instructor." Shouldn't this say "6 cr hrs at the 2000-level in Philosophy or above or graduate standing in Philosophy or permission of instructor"?
 - 2) How are students at the Columbus Alternative High School going to be recruited for after-hours course?
 - 3) Put information about potential fee related to background check in course description.
 - 4) There is an on-line module related to activities and training with minors that OSU employees, students etc must complete if they are going to work with minors. Please check into this module; syllabus should likely mention the module.

- Contingencies:
 - 1) Please request concurrence from Dept of Teaching and Learning in EHE.
 - 2) GE Service-Learning approved by this Panel *contingent on* approval of Service-Learning status by Office of Service-Learning.

I will return Philosophy 5010S via curriculum.osu.edu in a minute to enable the department to address the points above.

Regarding the second contingency, please know that the Department of Philosophy does not have to do anything. Once we receive the course back from you with the other points above satisfactorily addressed (Professor Richard Fletcher, faculty Chair of the Arts and Humanities 2 Panel, will review the course upon resubmission to our office), we will submit the course for Service-Learning approval to the Office of Service-Learning. That office (which is completely separate from ASC) reviews all courses at the university that wish to have Service-Learning (non-GE) status. Provided that when the Office of Service-Learning approves this course for Service-Learning the course syllabus and other documents have not substantially changed, please know that the course will then fully also have the GE status (which is the purview of the ASC Curriculum Committee and its Panels). I hope this makes sense. Please let me know if it does not (we can talk over the phone if necessary).

Best,
Bernadette



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